

En

KEY STAGE

2

LEVEL

6

## English tests

# Grammar, punctuation and spelling

## Paper 3: spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

### Instructions

- Your **spelling** will be tested in this booklet.
- Your administrator will read aloud **15 short sentences**, which also appear in your answer booklet. A single word has been missed out of each sentence and you need to write this in the space provided.
- **You will hear each word 3 times.** The administrator will say the word once, then read it within a sentence, then repeat the word a third time. You should write the spelling in the space provided.
- Finally, your administrator will read all 15 sentences again, when you will be able to make any changes you wish to what you have written down.
- This task should take you approximately **10 minutes** to complete, although your administrator will allow you as much time as you need to complete the task.



2015

## Spelling task

1. When he found the path blocked, Rajiv looked for an \_\_\_\_\_ route.
2. Mr Field said the menu was a \_\_\_\_\_ success.
3. The \_\_\_\_\_ walked into the courtroom.
4. I prefer to use \_\_\_\_\_ soap to wash my hands.
5. The weather was \_\_\_\_\_ bad.
6. The firework display was an amazing \_\_\_\_\_.
7. The play begins with a \_\_\_\_\_ between the two characters.
8. It could have been a \_\_\_\_\_, but the event was a success.
9. The teacher \_\_\_\_\_ that they should practise in order to improve.
10. Cameron counted the \_\_\_\_\_ in each line of the poem.



**11.** Samir had a \_\_\_\_\_ when he went to the doctor.

**12.** Lions are \_\_\_\_\_ animals.

**13.** Shannon took photographs of the \_\_\_\_\_ streets.

**14.** We put away the \_\_\_\_\_ after the lesson.

**15.** The boy knew he was right, but tried not to sound

\_\_\_\_\_.

**END OF TASK**





Standards  
& Testing  
Agency

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Paper 3: spelling

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