# 2016 National Curriculum Tests

## Key Stage 1

### English Reading

**Paper 1:** reading prompt and answer booklet

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<th>First name</th>
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<td>Last name</td>
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</tr>
</tbody>
</table>

Total marks: [ ]
Contents

Bella Goes To Sea Pages 3–7
Living In A Castle Pages 8–13
Winter Parcel Pages 14–17
Bella Goes To Sea

Bella the goose lived with William in a cottage by the sea. William was a fisherman. He had a big garden with lots of good grass for Bella to eat. Sometimes for a treat he took Bella to the Harbour Cafe and bought her a milkshake and biscuits. But whenever William went to sea, Bella had to stay behind. “You can guard the house,” he said.

Practice questions

a  What was William’s job?

Tick one.

- cafe owner
- guard
- gardener
- fisherman

b  When William went away, what did he tell Bella to do?
One morning she followed William down to the harbour and out to sea. William was cross. “A fishing boat is no place for a goose,” he said. But he let her stay. Bella loved life at sea.

Bella was lonely when William was away. She wished her wings were stronger so that she could fly after him. I will fly, thought Bella. She tried and tried... and at last she was flying perfectly.

When Bella was learning to fly, she...

Tick one.

- was lazy. 
- did not try hard.
- did not give up.
- found it easy.

Why was William cross with Bella?
In the afternoon the sky grew dark and a wild wind began to blow. It was too rough for fishing and then the engine broke down. The little boat was blown onto some rocks with a great crunch. “We’re shipwrecked,” said William. “Somebody will come.” But nobody came. Nobody knew they were there.

3 Why did the boat hit the rocks?

The boat hit the rocks with a great crunch.

This means that it made…

Tick one.

- a huge squeak.
- a big splash.
- a long creak.
- a loud crash.
Next morning William wrote a message and tied it to Bella’s leg. “Fly away home!” he said. I can do it, thought Bella. She flew straight to the Harbour Cafe. The other fishermen set out to rescue William and his boat. “Brave Bella!” said William. “When I get a new boat you can come with me whenever I go to sea.” Bella was happy.

5 Where did Bella take William’s message?

__________________________________________________________________________

6 At the end of the story, Bella was happy. Why?

__________________________________________________________________________

__________________________________________________________________________
Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.  
Fishermen came to rescue William.  
The boat hit some rocks.  
William went to sea on his boat.  

1 mark
Useful words

ruins

battles

enemies

armour
LIVING IN A CASTLE

When you think of a castle, you might have stories like King Arthur in mind. You might even think of stories about princesses and dragons. But what were castles really like and who lived and worked in them?

Hundreds of years ago, when these castles were new, lots of people lived in them. The high towers and thick walls kept them safe when there were battles. Today, many castles are ruins and are falling down.

Practice questions

What is this text about?

Tick one.

- building a castle
- repairing a castle
- living in a castle
- looking for a castle

Find and copy the name of the story that people might think of when they think of castles.
Lords and Ladies
A castle usually belonged to a rich lord. He lived in the castle with his family. His wife was called a lady. Their children had their own garden to play in and lots of servants to do things for them.

Knights
Knights were important men who worked for the lord. They were skilled fighters who kept the land safe from robbers and enemies.

8 Who did most castles belong to?
Tick one.

- jesters
- lords
- knights
- servants

9 Find and copy one word that shows knights were very good fighters.

______________________________

10 Who did knights protect the land from?

______________________________
**Jesters**

A jester was there to amuse the lords and ladies. He did this by singing, dancing, telling stories or even juggling.

**Servants**

The servants in a castle often worked from early in the morning to late at night. They did many important jobs such as cooking, cleaning and washing. They also cared for the children and looked after the gardens.

---

11. When did the servants start work?

---

12. Tick to show what jesters and servants did in the castle. The first one has been done for you.

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<thead>
<tr>
<th></th>
<th>Jesters</th>
<th>Servants</th>
</tr>
</thead>
<tbody>
<tr>
<td>gardening</td>
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<td>cleaning</td>
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<td>dancing</td>
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<td>juggling</td>
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<td>cooking</td>
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Did you know?

Some castles were surrounded by a moat filled with deep water to stop enemies getting in. The only way into a castle was over a drawbridge which was lowered across the moat.

Castles were very noisy and smelly places. Animals roamed inside the walls and all sorts of people worked there. People who made things from metal clanged out armour and weapons, soldiers and knights practised fighting, and children played. The people who worked in the kitchens had to make dinner for all these people.
13 Why were some castles surrounded by a moat?

__________________________________________________________________________

1 mark

14 What made castles smelly places?

__________________________________________________________________________

1 mark

15 Give **two** things that people made inside the castle walls.

1. ____________________________________________________________

2. ____________________________________________________________

1 mark
Winter Parcel

Today I’m like a parcel,  
wrapped up from top to toe,  
protected from the icy winds,  
the rain, the sleet and snow.

My head has got a hat on,  
my neck hides in a scarf,  
and on my hands some puppet gloves,  
a tiger and giraffe.

My coat is thick and furry,  
and does up very high.  
And on my feet I’ve special boots,  
to keep me warm and dry.

So though there’s little of me  
that anyone can see,  
this walking, talking parcel is  
most definitely ME!
16 **What are three types of weather in this poem?**

1. 
2. 
3. 

1 mark

17 **my neck hides in a scarf**

What does this mean?

Tick one.

- The child’s neck is hurting.  
- The child’s neck is covered.  
- The child is playing hide and seek.  
- The child’s scarf is lost.

1 mark

18 **What two animals does the child wear on her hands?**

1. 
2. 

1 mark
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And on my feet I’ve special boots,
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So though there’s little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!
19. **Find** and **copy two** words that show that the coat is warm.

1. ______________________
2. ______________________

20. How is the child in the poem like a parcel?

________________________________________________________________________

________________________________________________________________________

END OF TEST
Please do not write on this page.
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