Making a Treasure Map and The Hunt for the Secret Treasure
Practice questions

In this booklet there are different types of question for you to answer in different ways. Here are some practice questions. To help you answer these questions, look at the cover and read the first section of page 2 of your reading booklet *Making a Treasure Map*.

- **Multiple choice answers**
  
  A What type of text is included in this booklet?
  
  Tick one

  - story
  - report
  - instructions
  - poem

  1 mark (practice)

- **Short answers**
  
  B What is the title of this reading booklet?

  

  1 mark (practice)

- **Long answers**
  
  C Which text do you think you will enjoy reading the most?

  Tick one

  - instructions
  - story

  Explain your answer.

  2 marks (practice)
Making a Treasure Map

These questions are about Making a Treasure Map.

1. Look at page 2. What do you need to use to make a treasure map?
   Write two different things.

   1. ______________________

   2. ______________________

   1 mark

2. Why is squared paper useful for making a treasure map?

   ________________________________

   1 mark

3. Find and copy the words that mean ‘Helpful Hint’.

   ________________________________

   1 mark

4. Look at page 3.
   Give two different ways of making your paper look old.

   1. ________________________________

   2. ________________________________

   2 marks
5. Why is it a good idea to make your paper look old before you begin to draw your map?

Why should you put details such as trees or houses on your map?

Tick one
- to make it more difficult
- to make it look old
- to show where to look
- to show who it is for

7. Look at the Useful Tip on page 4.
How can you make sure the treasure hunt gets off to a good start?

8. Look at page 5. What do you need to do when you write directions?

Tick one
- tear the edges of the paper
- think about the places and objects on your map
- make the paper look old
- decide what your treasure will be

Please turn over.
9. Start at the garage where the rabbit be,  
Then go to the shed and then to the tree,  
Go halfway down the hedge and past the trampoline,  
Look at the flowers by the tree - the treasure will be seen!!

Look at this text from page 5. Why has the text been presented like this?

Tick one

- to show it is another step in the instructions  
- to give you another Useful Tip  
- to show it is an example of directions  
- to tell you how to make the map

10. Look at page 6. Why should you try out your directions?

11. Look at pages 3–6. Write numbers in the boxes to show the order of the steps for making a treasure map.

The first one has been done for you.

drawing your map  
checking your map  
making your paper look old  
writing directions

1 mark
12. Look at this page from the reading booklet. Write one label in each space to show what the arrows are pointing to.

introduction
subheading
title
bullet point

Making a Treasure Map

In this booklet you will read some instructions to show you how to make a treasure map, and some information about different kinds of clues.

In the next booklet you will read a story about a treasure hunt.

What you need
- paper (squared or plain)
- pencil
- coloured pencils or felt tips
- tea bag, sand or dirt
- ruler

Before you start
You need to decide:
- what your treasure will be
- where you will hide your treasure
- what kind of paper you will use

Useful Tip
Squared paper is great because you can use the squares to help you give directions.

Please turn over.
13. How do the photographs in the reading booklet help you?

1 mark

14. Look at page 7. How can you make a treasure hunt more interesting for the treasure-hunters?

1 mark

15. Match each clue to its description.

- trails
- word clues
- picture clues

- mixing up letters
- using drawings to show where to go
- leaving signs

1 mark

Please stop here.
If you have time, go back and check your work.

Max 3
Here are some practice questions. To help you answer these questions, look at page 3 of your reading booklet *The Hunt for the Secret Treasure*.

A. Who is telling the story?

..................................................................................................................

1 mark (practice)

B. Who is Goat?

..................................................................................................................

1 mark (practice)

Please turn over.
16. Look at page 3.

What was Jackson’s treasure?

Tick three

- money
- map
- sticker
- flower
- watch
- balloon

1 mark

17. Where did Jackson hide the treasure?

____________________________________________________________________

1 mark

18. Why was Jackson proud of his map?

Give two reasons.

1. _____________________________________________________________________

2. _____________________________________________________________________

2 marks

19. Look at page 4. When Goat gave Jackson a piece of paper, why was Jackson disappointed?

____________________________________________________________________

1 mark
20. *Goat was already running down the pavement.*

Why did Goat run off so soon after Jackson gave him the map?

21. Look at page 5. Jackson said, “*I spent all morning on that map!*”

What do these words tell you about how Jackson was feeling?

22. What clue did Goat see that told him where the treasure was hidden?

Tick one

- an old pot
- Jackson’s map
- a petal
- Jackson’s watch


*Goat said, “Too tricky, huh, Jackson?”*

Why did Goat say this?

Tick one

- He was shouting at Jackson.
- He was teasing Jackson.
- He was trying to trick Jackson.
- He was being kind to Jackson.
24. Look at page 6. When Jackson looked at Goat’s clues, he pretended it was for the first time. Why did he do this?

Tick one

- The clues were easy.
- He was bored with the game.
- He had already worked out the clues.
- He hadn’t worked out the clues yet.

1 mark

25. How did Goat know where the sticker came from?

1 mark

26. Look at page 7. Jackson thought: *Now he had ruined it.*
Why did Jackson think Goat had ruined the treasure hunt?

1 mark
27. What does the word *stamped* tell you about the way Jackson was feeling?


29. Look at page 9. Why was Goat following Jackson slowly?

   Tick one

   Jackson had opened the bag.  
   Jackson had nearly found the treasure.  
   Goat was very pleased.  
   Jackson wanted to quit.

30. Where did Goat hide his treasure?

Please turn over.
31. Put these events in the order that they happen in the story.

The first one has been done for you.

Goat sees the pansy petal.

Jackson and Goat hide the treasure.  1

Jackson finds the paper bag.

Goat finds the metal box.

32. Do you think Jackson enjoyed the treasure hunt?

Tick one

yes  no  yes and no

Explain your answer.

_____________________________________________________

_____________________________________________________

_____________________________________________________

2 marks
This page is for your teacher to use.

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### YEAR 3
### READING

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