

KEY STAGE

LEVELS

Writing Test Shorter Task and Spelling Test

First name	
Last name	
School	

Shorter task: Your teacher will read through this section with you.

You will have **20 minutes** to write your shorter piece of writing in this booklet.

Spelling test: Your teacher will read through this section with you.

For marker's use only

Writing	Marks
Shorter Task	
Sentence structure, punctuation and text organisation (4)	
Composition and effect (8)	
Shorter Task, total marks (12)	
Spelling Test (7)	
Shorter Task and Spelling Test, total marks (19)	

Spelling Test				
Number of correct words	Marks			
0	0			
1–3	1			
4-6	2			
7–9	3			
10–12	4			
13–15	5			
16–18	6			
19–20	7			

It's a Mystery

A mystery story starts with these words:

Ali stood silently, looking at the door. With a slow creaking sound, it opened. Taking a deep breath, Ali walked inside ...



Your task is to continue the beginning of the mystery story by describing what it was like through the door.

PLANNING

Think about

- describing what it was like through the door (appearance, smell, sound, atmosphere)
- how to create a feeling of mystery.

Remember, you are writing the **beginning** of the story only, and the beginning describes what it was like through the door.

Ali stood silently, looking at the door. With a slow creaking sound, it opened. Taking a deep breath, Ali walked inside ...



[Blank page]

Spelling Test

Do not turn over this page until your teacher tells you to.

Reilly

The cat-flap clicked upward, letting in a	1
draught of cold air. Framed within the opening appeared a	
black face with a white nose and chin, wide yellow eyes and	
a set of curving white The face	2
stayed where it was, the eyes the	3
room.	
Bella, relaxed and sleepy in the armchai	ir 2
by the kitchen fire, turned her head at the sound. She jumpe	
down from the chair and stood, ready to	
see off the	6
The stranger returned stare for stare. His glance had taken in	
The stranger returned stare for stare. His glance had taken in	<u> </u>
the two saucers of cat-food, one still	
with untouched scraps, and the blue bowl crusted with a	
white ring where milk had stood for some time, left by cats	
who had had more than already.	8

He looked at the wa	rm glow of the gas fire, at the armchair	
and at the clean whi	te coats of the two	9
This was a place wh	ere a cat could be comfortable, no	
	about that. He was	10
	hungry. He came wholly into the	11
room and	the saucer	12
		13
Bella circled round h	nim, her fur	14
Before long Miss Be	tty Braithwaite's	15
medium-	heels could be heard	16
clop-clopping along	the hall The	17
footsteps came near	rer, the door-handle turned and she	
entered, a small wor	nan with thick hair, once chestnut, now	
the colour of faded s	string, pinned off her face and neck.	
As the door opened,	, his tail drooped, his	18
ears went back in fe	ar and he cowered low to the floor.	
"It's all right, puss,"	she said. "I won't hurt you."	
Не	, reassured by the softness of her	19
	, and looked up into her face.	20
	, and looked up into her face.	

Total

Spelling mark

Spelling text adapted from *Reilly* by Mary Rayner, Gollancz, 1987.

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