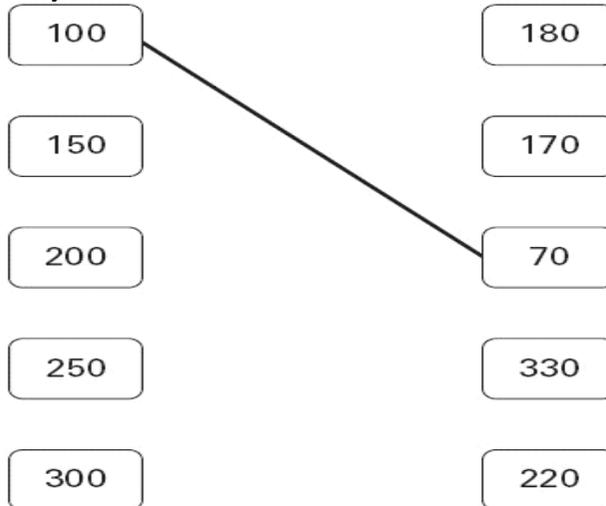


Addition and Subtraction KS2 SATS Standard Worksheet

1. Draw lines to join **all the pairs** of number cards which have a **difference of 30**

One has been done for you.



2 marks

2. Circle the numbers that add up to 100

64 32 16 8 4 2 1

1 mark

3. Write in the missing numbers.

$$\boxed{} + 85 = 200$$

1 mark

$$4 \times \boxed{} = 120$$

1 mark

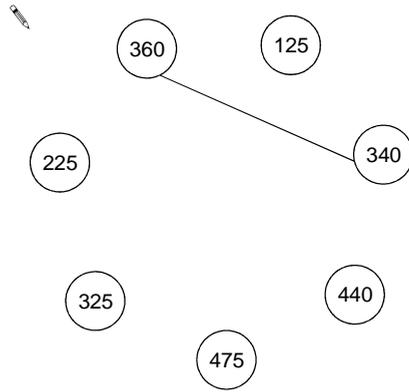
$$120 - 51 = \boxed{}$$

1 mark

4. Calculate **127 + 57**

1 mark

5. Draw a line to join two other numbers which have a **total of 700**



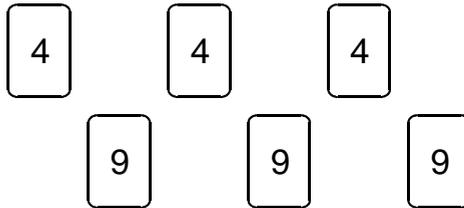
1 mark

6. Circle **three** numbers which **add** to make **190**

10 30 50 70 90

1 mark

7. Here are some number cards.



Use **five of the number cards** to make this correct.

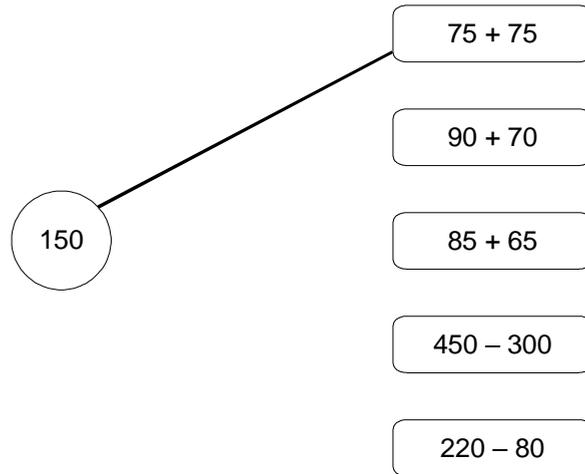
$$\begin{array}{r}
 \square \quad \square \quad \square \\
 + \quad \square \quad \square \\
 \hline
 5 \quad 4 \quad 8
 \end{array}$$

2 marks

8. Calculate **309 - 198**

1 mark

9. Draw lines to join the circle to **two more** number cards which make **150**



2 marks

10. Calculate $448 + 375$

1 mark

11. There are **5 balloons** in a **packet**.

There are **18 packets** in a **box**.



How many balloons are there altogether in a **box**?

1 mark

There are 5 balloons in a packet.



Kofi needs **65 balloons**.

How many **packets** does he need?

1 mark

12. Here are five digit cards.



Use all five digit cards once to make this sum correct.


$$\begin{array}{r} \\ \\ + \\ \hline 60 \end{array}$$

1 mark

13. Each of these bags contains **£1.60**

Each bag contains only one type of coin.



Complete this table to show how many coins are in each bag.

One has been done for you.

Type of coin	Number of coins
1p	160
10p	
20p	

1 mark

14. Write **two numbers**, each **greater than 100**, to complete this subtraction.



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 -

--	--	--

 =

2	0	8
---	---	---

1 mark

15. Calculate **1202 + 45 + 367**

1 mark

16. Calculate **8.52 - 7.78**

1 mark

17. Write in the missing digits.

4		4
---	--	---

 +

3	8	
---	---	--

 =

8	5	1
---	---	---

1 mark

18. Jemma thinks of a number. She says,

***'Add 3 to my number and then multiply the result by 5
The answer is 35'***

What is Jemma's number?

1 mark

Riaz thinks of a number. He says,

***'Halve my number and then add 17
The answer is 23'***

What is Riaz's number?

1 mark

19. Calculate **1025 – 336**

1 mark

20. Calculate **13.6 – 2.8**

1 mark

21. Circle **two** numbers which **add** to make **0.12**

0.1 0.5 0.05 0.7 0.07 0.2

1 mark

22. Nadia is working with **whole** numbers.

She says,

**'If you add a two-digit number to a two-digit number
you cannot get a four-digit number'.**

Is she correct? Circle Yes or No.



Yes / No

Explain why.

.....

1 mark

23. There are 104 children at Delton School

48 children are girls

(a) How many are boys?

1 mark

(b)

Explain how you worked this out.

1 mark

24. Here are five number cards.

4	4	5	8	2
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Use all five cards to make an addition that has the **answer 500**

+	
5	0 0

1 mark

25. Calculate $808 - 512$

1 mark

26. Write what the **two missing digits** could be.

	6	2
--	---	---

 $+$

	9	5
--	---	---

 $= 757$

1 mark

27. In the chart any **three** numbers in a line, **across or down**, have a **total of 18.45**

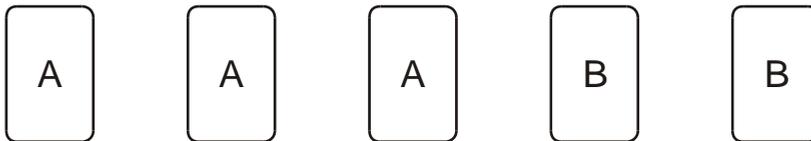
Write the **missing** number.

2.46	8.61	7.38
11.07	<input style="width: 40px; height: 20px;" type="text"/>	1.23
4.92	3.69	9.84

Show your **working**.
You may get a mark.

2 marks

28. Here are five number cards.



A and B stand for two **different** whole numbers.

The sum of all the numbers on all five cards is 30

What could be the values of A and B?

A = B =

1 mark

29. Calculate **15.05 – 14.84**

1 mark

30. Write in what the missing numbers could be.

$$170 + \boxed{} = 220 - \boxed{}$$

1 mark

31. Calculate **8.6 – 3.75**

1 mark