

**2023 national curriculum tests**

# Key stage 2

## English grammar, punctuation and spelling

### Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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Please do not write on this page.



## Instructions

### Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

### Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

### Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

### Marks

The number under each line at the side of the page tells you the number of marks available for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

**You have 45 minutes to answer the questions in this booklet.**



**1**Which sentence is a **command**?Tick **one**.The relay race will be next. I hope I don't drop the baton. Run as fast as you can. I know you can win this race. 

---

1 mark**2**Tick one box in each row to show whether the sentence is an **exclamation** or a **question**.

Sentence	Exclamation	Question
How disappointing it was that it rained on sports day		
How many times have you been to the swimming pool this week		
How will you spend your summer holidays		
How kind you are to give me this present		

---

1 mark

3

Draw a line to match each word to a **suffix** to make four different words.  
Use each suffix only once.

Word	Suffix
social	ish
relation	al
child	ise
season	ship

1 mark

4

Insert a **comma** in the correct place in the sentence below.

We will be planting seeds making a pond and  
looking for snails.

1 mark



5

Circle the correct word in each underlined pair to complete the sentences below using **Standard English**.

The autumn leaves was / were crunching beneath our feet as we walked along.

We done / did a great job in picking the juiciest fruit for our pie.

My brother didn't do anything / nothing to help us.

---

1 mark

6

Which pair of words are **antonyms**?

Tick **one**.

marine      submarine     

unicycle      bicycle     

proper      improper     

act      interact     

---

1 mark

7

Tick the sentence that shows Lara is **most likely** to go swimming on Saturday.

Tick **one**.

Lara will go swimming on Saturday.

Lara should go swimming on Saturday.

Lara might go swimming on Saturday.

Lara could go swimming on Saturday.

1 mark

8

Insert a pair of **brackets** in the correct place in the sentence below.

Charlotte who usually hated getting wet loved splashing about in the sea.

1 mark



9

Which sentence is the most **formal**?

Tick **one**.

We can't keep your things here, as there's no room.

It is essential that you take all your belongings with you.

Please pack up all your stuff before you leave.

It's time to get all your bits and pieces together.

\_\_\_\_\_  
1 mark

10

Circle two words in the sentence below that are **synonyms** of each other.

Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

\_\_\_\_\_  
1 mark



11

Which sentence is punctuated correctly?

Tick **one**.

Charlie's party, which was at the ice rink was really enjoyable.

Charlie's party which was at the ice rink, was really enjoyable.

Charlie's party, which was at the ice rink, was really enjoyable.

Charlie's party which, was at the ice rink, was really enjoyable.

---

1 mark

12

In which sentence is plant a **verb**?Tick **one**.The recycling plant was closed for the weekend.The children plant beans in the school garden.I remember to water my plant every day.The roses were growing in a plant pot.

---

1 mark

L 0 0 0 3 0 A 0 9 2 8

13

Insert a **colon** in the correct place in the sentence below.

Dipti is keen to practise the drums she wants to play in  
the school band.

1 mark

14

Which sentence is the most **formal**?

Tick **one**.

I asked him to phone me when he got here.

I told him to call me as soon as he turned up.

I got him to ring me when he came in.

I requested that he telephone me on arrival.

1 mark



15

Rewrite the underlined verbs so that they are in the **simple past**.

I usually feed my cat before I eat breakfast.

↓

↓

1 mark

16

Insert a **dash** in the correct place in the sentence below.

The house was in need of repair the windows were broken  
and the roof was leaking.

1 mark



**17**

Tick one box in each row to show whether the apostrophe is used for a **contracted form** or **possession**.

Sentence	Apostrophe for a contracted form	Apostrophe for possession
Let's hope it warms up soon.		
The teachers' coats were hanging in the staffroom.		
The children wear their scarves when it's cold.		

---

 1 mark
**18**

Which option completes the sentence using the **present progressive**?

I \_\_\_\_\_ the photos to the school website.

Tick **one**.

upload

will upload

have uploaded

am uploading

---

 1 mark


19

Which sentence uses **tense** correctly?Tick **one**.

She is getting the ball and then she scored the winning goal.

My friends thought the film was good, but I don't like thrillers.

When the clock strikes midnight, everyone was in bed.

Tonight he is playing rounders and she joined in.

1 mark

20

Replace the underlined words in the passage below with the correct **pronouns**. Write one pronoun in each box.

Maggie and Helena wanted to visit the museum. Maggie and Helena

↓

tried to go after school but the museum was closed.

↓

1 mark



21

Insert **inverted commas** in the correct places in the sentence below.

May I use the computer ? asked Sam .

\_\_\_\_\_ **1 mark**

22

Tick one box in each row to show whether the underlined word is a **verb**, a **noun** or an **adjective**.

Sentence	Verb	Noun	Adjective
There are many <u>magnetic</u> materials.			
<u>Magnets</u> attract some metals.			
We can <u>magnetise</u> the nail.			

\_\_\_\_\_ **1 mark**



23

Tick all the sentences that have been punctuated correctly.

Tick **all** the correct responses.

When you have tidied your bedroom,  
you can play in the garden?

If I tidy my bedroom, can I play in the  
garden?

You can play in the garden if you tidy  
your bedroom?

Can I play in the garden when I have  
tidied my bedroom?

1 mark

24

Insert one **apostrophe** in the correct place in the sentence below.

When James plays darts, he uses his  
fathers dartboard.

1 mark



25

Circle all the **adjectives** in the sentence below.

Unfortunately, the weather was terrible: cold and wet.

1 mark

26

Insert a **pair of dashes** in the correct place in the sentence below.

I am excited and I mean really excited to be going on holiday  
next week!

1 mark

27

Rewrite the question below as a **statement**.  
Use only the words given.  
Remember to punctuate your answer correctly.

Is art Tariq's favourite subject?

1 mark



28

Which sentence is punctuated correctly?

Tick **one**.

Erin wanted the most up-to date computer that was available.

Erin wanted the most-up-to-date computer that was available.

Erin wanted the most up-to-date-computer that was available.

Erin wanted the most up-to-date computer that was available.

1 mark

29

Insert a **comma** after the **fronted adverbial** in each sentence.

Luckily for us the ball rolled slowly past the goal.

After three hours of hard work the builders managed to dig out the tree.

1 mark



30

Underline the **relative clause** in the sentence below.

The house where I was born has been demolished.

1 mark

31

What could the **exclamation mark** tell you about the sentence below?

“We are going swimming tomorrow!”

Tick **all** the correct responses.

It shows that the person feels strongly about going swimming.

It shows that the person has not finished speaking.

It shows that the person is speaking loudly.

It shows that the person is not sure if they are going swimming.

1 mark



32

Circle the **subject** of the sentence below.

Josh wrote a letter to his Canadian friend.

1 mark

33

What are the underlined words in the sentence below?

The girl with curly red hair is in my class.

Tick **one**.

a relative clause

a subordinate clause

a main clause

a noun phrase

1 mark



34

Write the **contracted form** of the underlined words in the boxes below them.

I will not be able to come to your party, but

↓

Karina said that she would come.

↓

1 mark

35

Which two sentences contain a **preposition**?

Tick **two**.

Kelly wrote a poem on Tuesday night.

She worked very hard all evening.

Her mum read the poem before school.

Kelly's mum said it was excellent.

Kelly really enjoyed writing her poem.

1 mark



36

Circle the **possessive pronoun** in the sentence below.

She asked to borrow Zak's pencil because hers were all blunt.

1 mark

37

Explain how the position of the **comma** changes the meaning of the sentences below.

1. As Fred ate the sweet orange, balloons were given to the children.
2. As Fred ate the sweet, orange balloons were given to the children.

---

---

1 mark



38

Which sentence uses a **semi-colon** correctly?

Tick **one**.

In the bag we found; five carrots, two cabbages and a large onion.

The book began with a boy called Tim; climbing a steep hill.

Jessie went to look for her brother; Bill.

The wind was howling; the rain was drumming on the roof.

1 mark

39

Complete the sentence below with an appropriate **subordinating conjunction**.

\_\_\_\_\_ football is his favourite sport, James also enjoys watching tennis on TV.

1 mark



40

Circle the **adverb** in the sentence below.

The boy had seven brothers, each one quite different from the others.

1 mark

41

Complete each sentence with a word from the same **word family** as proud.

We \_\_\_\_\_ represented our school in the competition.

proud

We took \_\_\_\_\_ in representing our school in the competition.

proud

1 mark



42

Circle the **relative pronoun** in each sentence below.

A large collection of gold and silver, which is known as the Staffordshire Hoard, was discovered in 2009.

Mr Herbert, who made the discovery using his metal detector, received a reward for finding it.

Some of the artefacts that he found are on display in museums.

1 mark

43

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

we hope that you enjoy the new school meals the menu will be put on the school website if you have any comments, please send us an email

1 mark



44

Circle the **co-ordinating conjunction** in the sentence below.

Although our team was less experienced than the others and nobody expected us to do well, we won the tournament because we had practised regularly.

1 mark

45

Add a different **prefix** to each word to form its **antonym**.

\_\_\_\_\_honest

\_\_\_\_\_separable

\_\_\_\_\_noticeable

1 mark



46

Circle the three **determiners** in the sentence below.

The black kitten licked its paws and curled itself up into a tight ball.

1 mark

47

Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.

A song will be sung by the children.

---

1 mark

48

Circle all the **conjunctions** in the sentence below.

When my brother visits, we always go to the park so that we can play cricket.

1 mark



49

Rewrite the sentence below in the **passive**.  
Remember to punctuate your answer correctly.

The Romans invaded Britain over two thousand years ago.

---

 1 mark

50

Tick one box in each row to show whether once is an **adverb** or a **conjunction**.

Sentence	Adverb	Conjunction
I've only been to France <u>once</u> with my family.		
<u>Once</u> I arrived in Paris, I tried to speak French.		
My accent really improved <u>once</u> we had been there a few days.		

---

 1 mark




Standards  
& Testing  
Agency

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Paper 1: questions

Print version product code: STA/23/8714/p ISBN: 978-1-78957-626-9

Electronic PDF version product code: STA/23/8714/e ISBN: 978-1-78957-648-1

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